

Please check the examination details below before entering your candidate information

Candidate surname _____	Other names _____
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Centre Number	Candidate Number
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■ : explanation

∴ is 'because'

∴ is 'therefore'

Pearson Edexcel International Advanced Level

Time 1 hour 30 minutes

Paper reference

WMA11/01

Mathematics

June 2022

International Advanced Subsidiary/Advanced Level

Pure Mathematics P1

You must have:

Mathematical Formulae and Statistical Tables (Yellow), calculator

Total Marks

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are **10 questions** in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.

Turn over ►

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Q:1/1/1/



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1. Find

$$\int \left(10x^5 + 6x^3 - \frac{3}{x^2} \right) dx$$

giving your answer in simplest form.

(4)

Integration Method

① Write in easier form for integration

$$10x^5 + 6x^3 - \frac{3}{x^2} = 10x^5 + 6x^3 - 3x^{-2}$$

$$\hookrightarrow \text{indices rule: } \frac{a}{x^b} = ax^{-b}$$

② Integration

$$\int 10x^5 + 6x^3 - 3x^{-2} dx = \left[\left(\frac{10}{5+1} x^{5+1} \right) + \left(\frac{6}{3+1} x^{3+1} \right) + \left(\frac{-3}{-2+1} x^{-2+1} \right) \right]$$

$$= \frac{10}{6} x^6 + \frac{6}{4} x^4 + \frac{-3}{-1} x^{-1} + C$$

\hookrightarrow DON'T FORGET!!! or will lose a mark.

$$= \frac{5}{3} x^6 + \frac{3}{2} x^4 + 3x^{-1} + C$$

$$\therefore \frac{5}{3} x^6 + \frac{3}{2} x^4 + 3x^{-1} + C$$

\hookrightarrow also written as $\frac{3}{x}$



Question 1 continued

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Lined writing area for the answer.

(Total 4 marks)

Q1



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2. In the triangle ABC ,

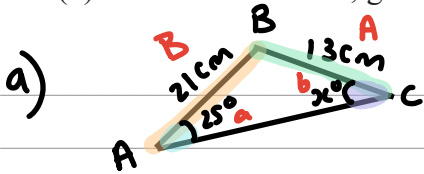
- $AB = 21 \text{ cm}$
- $BC = 13 \text{ cm}$
- angle $BAC = 25^\circ$
- angle $ACB = x^\circ$

(a) Use the sine rule to find the value of $\sin x^\circ$, giving your answer to 4 decimal places. (2)

unit is degrees
asking for $\sin x^\circ$ NOT x°

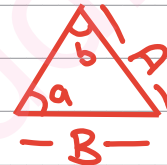
Given also that AB is the longest side of the triangle,

(b) find the value of x , giving your answer to 2 decimal places. (3)



Sine rule:

$$\frac{\sin a}{A} = \frac{\sin b}{B}$$



$$\frac{\sin 25^\circ}{13} = \frac{\sin x^\circ}{21} \Rightarrow 21 \left(\frac{\sin 25^\circ}{13} \right) = \sin x^\circ$$

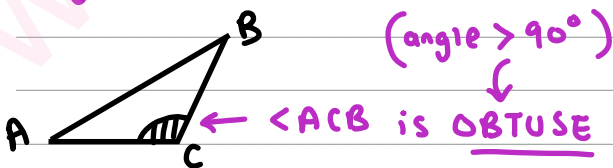
$$\sin x^\circ = \frac{21 \sin 25^\circ}{13} = 0.682691... \approx 0.6827^\circ$$

$$\therefore \sin x^\circ = 0.6827^\circ \quad (4 \text{ dp})$$

b) $\sin x^\circ = 0.6827$ *← from part (a)*
inverse sine $x^\circ = \sin^{-1}(0.6827)$ *inverse sine*

$$x \neq 43.0549925... \approx 43.055$$

AB is longest side of triangle, so $AC < AB$. This causes angle $\angle ACB$ to be LARGER than $\angle ABC$.



Sine can give 2 answers.
 \therefore we can subtract acute angle given from 180° .

$$\therefore x = 180 - 43.055 = 136.945 \approx 136.95$$

$$\therefore x = 136.95^\circ \quad (2 \text{ dp})$$



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Question 2 continued

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Lined writing area for the answer to Question 2.

(Total 5 marks)

Q2



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3.

In this question you must show all stages of your working.

Solutions relying on calculator technology are not acceptable.

- (i) Show that $\frac{\sqrt{180} - \sqrt{80}}{\sqrt{5}}$ is an integer and find its value.
↳ whole number (2)

(ii) Simplify

$$\frac{4\sqrt{5} - 5}{7 - 3\sqrt{5}}$$

giving your answer in the form $a + b\sqrt{5}$ where a and b are rational numbers. (3)

$$i) \frac{\sqrt{180} - \sqrt{80}}{\sqrt{5}} = \frac{\sqrt{36 \times 5} - \sqrt{16 \times 5}}{\sqrt{5}} = \frac{\sqrt{36}\sqrt{5} - \sqrt{16}\sqrt{5}}{\sqrt{5}}$$

$$= \frac{6\sqrt{5} - 4\sqrt{5}}{\sqrt{5}} = \frac{\sqrt{5}(6-4)}{\sqrt{5}} = 6-4 = 2$$

∴ integer is 2.

ii) rationalising surds

$$\frac{4\sqrt{5} - 5}{7 - 3\sqrt{5}} \times \frac{(7+3\sqrt{5})}{(7+3\sqrt{5})} = \frac{(4\sqrt{5} - 5)(7+3\sqrt{5})}{(7-3\sqrt{5})(7+3\sqrt{5})}$$

$$= \frac{28\sqrt{5} + (4\sqrt{5} \times 3\sqrt{5}) - 35 - 15\sqrt{5}}{49 + 21\sqrt{5} - 21\sqrt{5} + (-3\sqrt{5} \times 3\sqrt{5})}$$

$$= \frac{13\sqrt{5} + (4 \times 3 \times 5) - 35}{49 + (-3 \times 3 \times 5)} = \frac{13\sqrt{5} + 60 - 35}{49 - 45} = \frac{13\sqrt{5} + 25}{4}$$

write in form $a + b\sqrt{5}$

$$\therefore \frac{25}{4} + \frac{13}{4}\sqrt{5} \quad a = \frac{25}{4} \quad b = \frac{13}{4}$$



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Question 3 continued

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Lined writing area for the answer to Question 3.

(Total 5 marks)

Q3



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4.

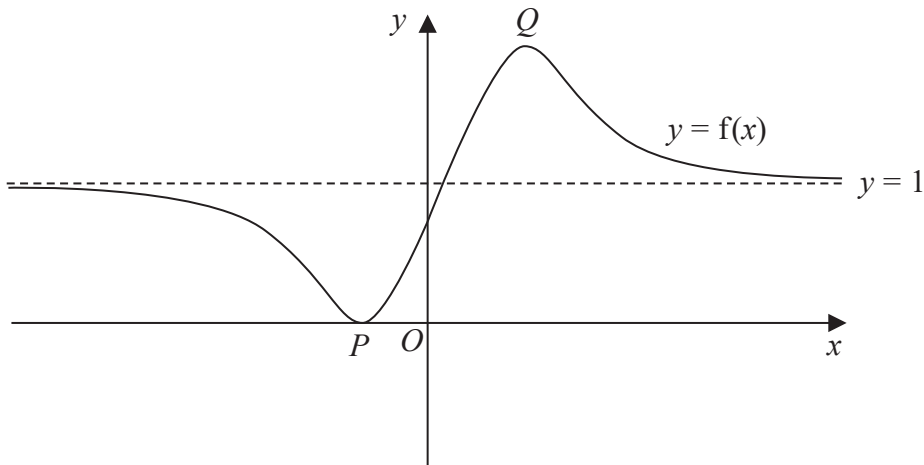


Figure 1

Figure 1 shows a sketch of a curve with equation $y = f(x)$

The curve has a minimum at $P(-1, 0)$ and a maximum at $Q\left(\frac{3}{2}, 2\right)$

The line with equation $y = 1$ is the only asymptote to the curve.

On separate diagrams sketch the curves with equation

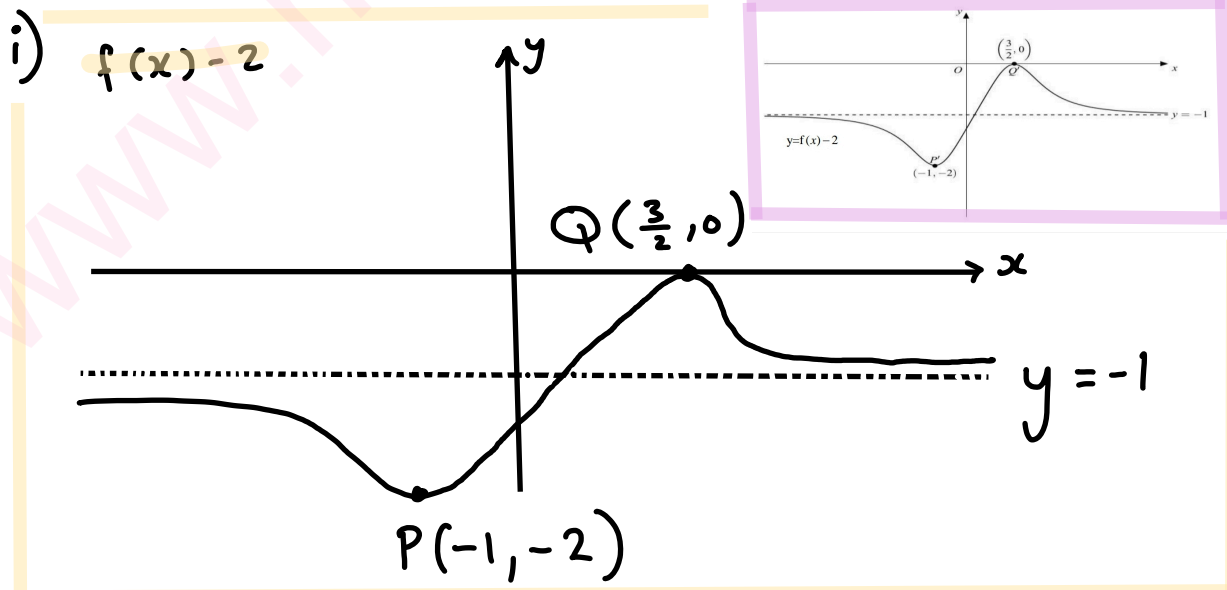
(i) $y = f(x) - 2$ *outside f(x) bracket ∴ only coordinates affected. Translation 2 units down (-2)* (3)

(ii) $y = f(-x)$ *Asymptote $y = 1 \rightarrow y = 1 - 2 \Rightarrow y = -1$* (3)

On each sketch you must clearly state

- the coordinates of the maximum and minimum points
- the equation of the asymptote

Mark scheme :




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Question 4 continued

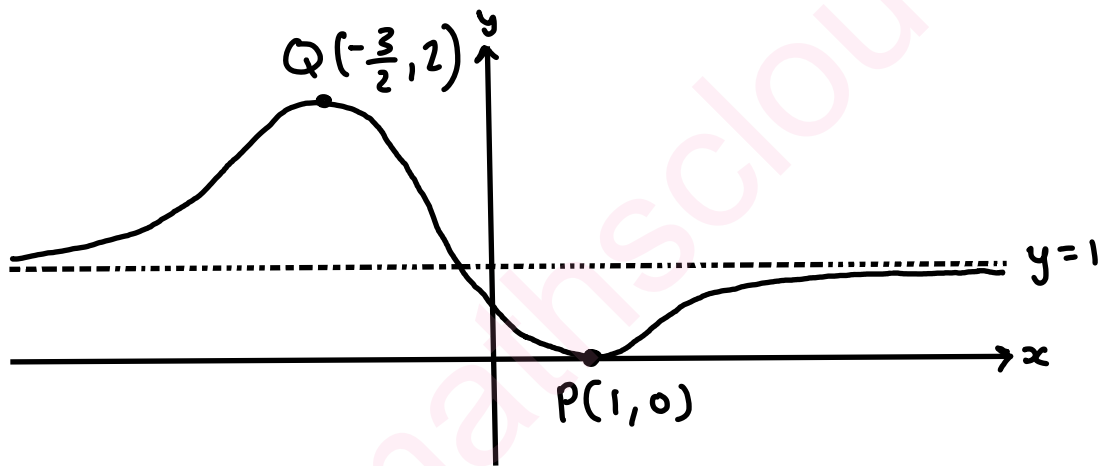
ii) $f(-x)$ is reflection of $f(x)$ in y -axis : 

$\therefore P(-1, 0) \rightarrow P(+1, 0)$

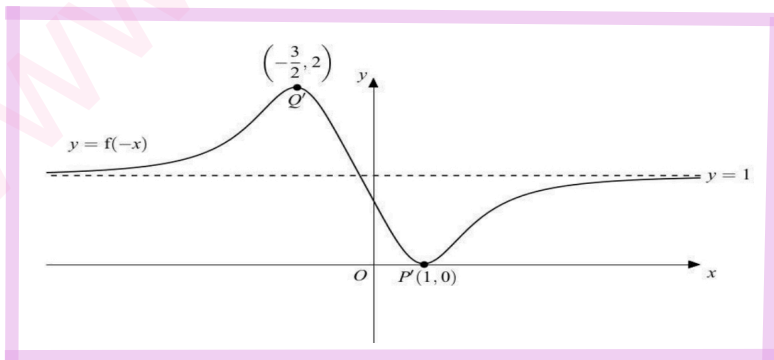
$Q(\frac{3}{2}, 2) \rightarrow Q(-\frac{3}{2}, 2)$

$y = 1 \rightarrow y = 1$

$f(-x)$



Mark scheme :



Q4

(Total 6 marks)



5. The curve C has equation $y = f(x)$

Given that

- $f(x)$ is a quadratic expression
- the maximum turning point on C has coordinates $(-2, 12)$
- C cuts the negative x -axis at -5

(a) find $f(x)$

(4)

The line l_1 has equation $y = \frac{4}{5}x$

Given that the line l_2 is perpendicular to l_1 and passes through $(-5, 0)$

(b) find an equation for l_2 , writing your answer in the form $y = mx + c$ where m and c are constants to be found.

(3)

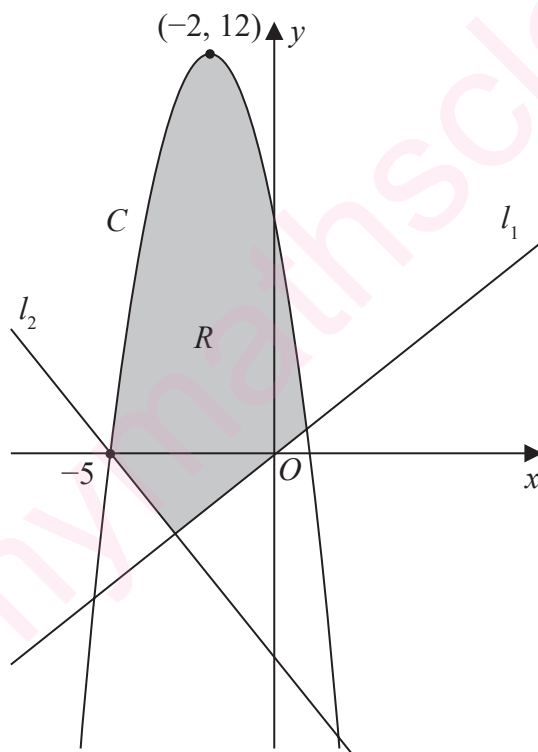


Figure 2

Figure 2 shows a sketch of the curve C and the lines l_1 and l_2

(c) Define the region R , shown shaded in Figure 2, using inequalities.

(2)

a) ① $f(x)$ is quadratic $\therefore a(x+b)^2 + c$

② Maximum turning point is $(-2, 12)$



Question 5 continued

② find gradient of normal using formula.

$$M_n \times M_{l_1} = -1$$

$$\div \frac{4}{5} \left(M_n \times \frac{5}{4} = -1 \right) \div \frac{4}{5}$$

$$M_n = -\frac{5}{4}$$

③ find equation of l_2 using line passing through (a, b) & gradient M

equation: $(y - b) = M(x - a)$

$a = -5$
 $b = 0$
 $M = -\frac{5}{4}$

$$(y - 0) = -\frac{5}{4}(x - (-5))$$

④ write in the form $y = mx + c$
 $y - 0 = -\frac{5}{4}(x + 5)$

$$\therefore y = -\frac{5}{4}x - \frac{25}{4}$$

c) Three inequalities for l_1 & l_2 & C

① for l_1 :

$$l_1: y = \frac{4}{5}x$$

To find inequality, use point INSIDE Valid region & substitute into equation l_1 & make it TRUE.

Use point $(-2, 12)$

$$y = \frac{4}{5}x$$

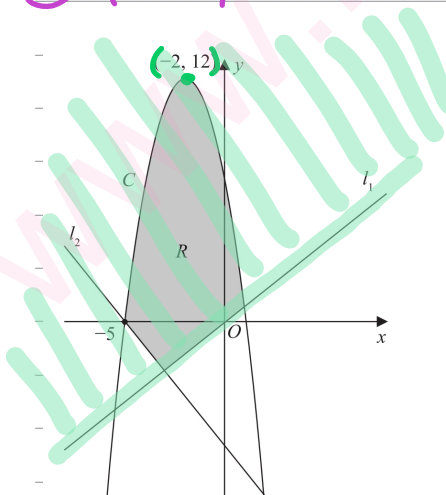
$$12 = \frac{4}{5}(-2)$$

$$12 = -\frac{8}{5}$$

To make it TRUE: $12 > 1.6$

$$\therefore y > \frac{4}{5}x$$

\geq Not $>$ \because lines are solid & not dashed \rightarrow



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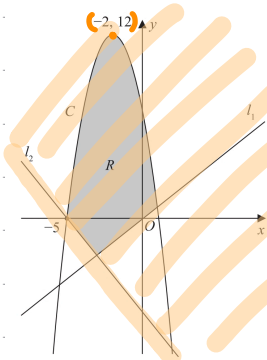
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Question 5 continued

② for l_2 :

$$l_2 : y = -\frac{5}{4}x - \frac{25}{4}$$

← Part (b)



To find inequality, Use point INSIDE Valid region & Substitute into equation l_1 & make it TRUE.

Use point $(-2, 12)$

$$y = -\frac{5}{4}x - \frac{25}{4}$$

$$12 = -\frac{5}{4}(-2) - \frac{25}{4}$$

$$12 = -3.75$$

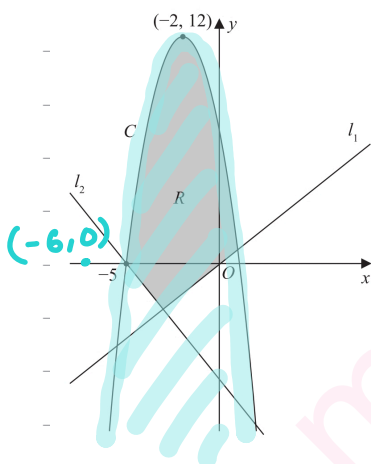
To make it TRUE: $12 > -3.75$

$$\therefore y > -\frac{5}{4}x - \frac{25}{4}$$

← from part (a)

③ Curve C:

$$C : y = 12 - \frac{4}{3}(x+2)^2$$



To find inequality, Use point OUTSIDE Valid region & Substitute into equation l_1 & make it FALSE.

Use point $(-6, 0)$

$$y = 12 - \frac{4}{3}(x+2)^2$$

$$0 = 12 - \frac{4}{3}(-6+2)^2$$

$$0 = -\frac{28}{3}$$

To make it FALSE:

$$0 \leq -\frac{28}{3}$$

$$\therefore y \leq 12 - \frac{4}{3}(x+2)^2$$

$$y \leq -\frac{4}{3}x^2 - \frac{16}{3}x + \frac{20}{3}$$

(if point outside valid region is used: make inequality FALSE
if point inside valid region is used: make inequality TRUE)

\therefore region R is defined by inequalities:

$$y > \frac{4}{5}x \quad y > -\frac{5}{4}x - \frac{25}{4} \quad y \leq -\frac{4}{3}x^2 - \frac{16}{3}x + \frac{20}{3}$$

(Total 9 marks)

Q5



6.

In this question you must show all stages of your working.

Solutions relying on calculator technology are not acceptable.

(a) Given that

$$2xy - 3x^2 = 50$$

and

$$y - x^3 + 6x = 0$$

show that

$$2x^4 - 15x^2 - 50 = 0$$

(2)

(b) Hence solve the simultaneous equations

$$2xy - 3x^2 = 50$$

$$y - x^3 + 6x = 0$$

Give your answers in fully simplified surd form.

(5)

a) ① Rearrange both equations given to make y the subject

$$\begin{aligned} 1) \quad & +3x^2 \quad \left(\begin{array}{l} 2xy - 3x^2 = 50 \\ 2xy = 50 + 3x^2 \\ \div 2x \quad \left(\begin{array}{l} y = \frac{50 + 3x^2}{2x} \end{array} \right) \end{array} \right. \end{aligned}$$

$$\begin{aligned} 2) \quad & +x^3 \quad \left(\begin{array}{l} y - x^3 + 6x = 0 \\ y + 6x = x^3 \\ -6x \quad \left(\begin{array}{l} y = x^3 - 6x \end{array} \right) \end{array} \right. \end{aligned}$$

② equate the two equations together

$$\begin{aligned} & \frac{50 + 3x^2}{2x} = x^3 - 6x \\ & \times 2x \quad \left(\begin{array}{l} 50 + 3x^2 = 2x^4 - 12x^2 \\ -3x^2 \quad \left(\begin{array}{l} 50 = 2x^4 - 15x^2 \\ -50 \quad \left(\begin{array}{l} 0 = 2x^4 - 15x^2 - 50 \end{array} \right) \end{array} \right) \end{array} \right. \end{aligned}$$

$$\therefore 2x^4 - 15x^2 - 50 = 0$$

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Question 6 continued

b) Can solve by letting $x^2 = b$

$$x^4 = x^{2 \times 2} = (x^2)^2 = b^2$$

$$\therefore \text{let } 2x^4 - 15x^2 - 50 = 0 \text{ become:}$$

$$2b^2 - 15b - 50 = 0$$

$$\text{Factorise: } (2b+5)(b-10) = 0$$

$$\text{Solve: } 2b+5=0$$

$$2b = -5$$

$$b = -5/2$$



$$b = x^2 \neq -5/2$$

UNDEFINED \because Cannot
have square number that
is negative

$$b-10=0$$

$$b = 10$$



$$b = x^2 = 10$$



$$\text{square root } \left(\begin{array}{l} x^2 = 10 \\ x = \pm\sqrt{10} \end{array} \right. \text{ square root}$$

Find y values:

$$y = x^3 - 6x$$

$$\text{when } x = +\sqrt{10} \quad y = (+\sqrt{10})^3 - 6(+\sqrt{10})$$

$$= 10\sqrt{10} - 6\sqrt{10} = \underline{4\sqrt{10}}$$

$$\text{when } x = -\sqrt{10} \quad y = (-\sqrt{10})^3 - 6(-\sqrt{10})$$

$$= -10\sqrt{10} + 6\sqrt{10} = \underline{-4\sqrt{10}}$$

$$\therefore \quad x_1 = \sqrt{10} \quad \& \quad x_2 = -\sqrt{10}$$

$$y_1 = 4\sqrt{10} \quad \quad \quad y_2 = -4\sqrt{10}$$



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Question 6 continued

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Lined writing area for the answer to Question 6.

(Total 7 marks)

Q6



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7. The curve C has equation $y = f(x)$, $x > 0$

Given that

- $f'(x) = \frac{2}{\sqrt{x}} + \frac{A}{x^2} + 3$, where A is a constant
- $f''(x) = 0$ when $x = 4$

(a) find the value of A .

(4)

Given also that

- $f(x) = 8\sqrt{3}$, when $x = 12$

(b) find $f(x)$, giving each term in simplest form.

(5)

$$f(x) \begin{array}{c} \xrightarrow{\text{differentiate}} \\ \xleftarrow{\text{integrate}} \end{array} f'(x) \begin{array}{c} \xrightarrow{\text{differentiate}} \\ \xleftarrow{\text{integrate}} \end{array} f''(x)$$

a) $f'(x) \rightarrow f''(x)$

① write $f'(x)$ in easier form for differentiation.

$$f'(x) = \frac{2}{\sqrt{x}} + \frac{A}{x^2} + 3 = 2 \frac{1}{\sqrt{x}} + A \frac{1}{x^2} + 3$$

$$= 2 \frac{1}{x^{\frac{1}{2}}} + A \frac{1}{x^2} + 3$$

① indices rule: $\sqrt[c]{a^b} = a^{\frac{b}{c}}$ $\therefore x^0 = 1$

$$= 2 \frac{1}{x^{\frac{1}{2}}} + A \frac{1}{x^2} + 3 = 2x^{-\frac{1}{2}} + Ax^{-2} + 3x^0$$

② indices rule: $\frac{a}{x^b} = ax^{-b}$

$$\therefore f'(x) = 2x^{-\frac{1}{2}} + Ax^{-2} + 3$$

② differentiate

$$f''(x) = \left(-\frac{1}{2}\right)(2x^{-\frac{1}{2}-1}) + (-2)(Ax^{-2-1}) + 0(3x^{0-1})$$

$$= -x^{-3/2} - 2Ax^{-3}$$

③ When $x = 4$, $f''(x) = 0$. Substitute into equation.

$$f''(4) = -(4)^{-3/2} - 2A(4)^{-3} = 0$$



Question 7 continued

④ Solve for A.

$$-(4)^{-3/2} - 2A(4)^{-3} = 0$$

$$-\frac{1}{8} - \frac{2A}{64} = 0$$

$$-\frac{2A}{64} = \frac{1}{8}$$

$$\times 64 \quad -2A = 8$$

$$\div -2 \quad A = -4$$

$$\therefore A = -4$$

b) $f'(x) \rightarrow f(x)$ ① write $f'(x)$ in easier form for integration

$$f'(x) = \frac{2}{\sqrt{x}} - \frac{4}{x^2} + 3$$

from part (a): $A = -4$

$$f'(x) = 2x^{-1/2} - 4x^{-2} + 3$$

↳ already did this in part (a).

② Integration.

$$f(x) = \int f'(x) dx = \int 2x^{-1/2} - 4x^{-2} + 3x^0 dx$$

$$= \left[\left(\frac{2}{-\frac{1}{2}+1} x^{-1/2+1} \right) + \left(\frac{-4}{-2+1} x^{-2+1} \right) + \left(\frac{3}{0+1} x^{0+1} \right) \right]$$

$$= 4x^{1/2} + 4x^{-1} + 3x + C$$

③ When $x = 12$, $f(x) = 8\sqrt{3}$. Substitute this into equation.

$$f(12) = 4(12)^{1/2} + 4(12)^{-1} + 3(12) + C = 8\sqrt{3}$$

④ find value of C.

$$4(12)^{1/2} + 4(12)^{-1} + 3(12) + C = 8\sqrt{3}$$

$$4\sqrt{12} + \frac{4}{12} + 36 + C = 8\sqrt{3}$$

$$4\sqrt{4 \times 3} + \frac{4(1)}{4(3)} + 36 + C = 8\sqrt{3}$$

Question 7 continued

$$4(2)\sqrt{3} + \frac{1}{3} + 36 + c = 8\sqrt{3}$$

$$8\sqrt{3} + \frac{1}{3} + 36 + c = 8\sqrt{3}$$

$$8\sqrt{3} + \frac{109}{3} + c = 8\sqrt{3}$$

$$-8\sqrt{3} \quad -8\sqrt{3}$$

$$\frac{109}{3} + c = 0$$

$$- \frac{109}{3} \quad - \frac{109}{3}$$

$$c = -\frac{109}{3}$$

(5) Write $f(x)$

$$\therefore f(x) = 4x^{1/2} + 4x^{-1} + 3x - \frac{109}{3}$$

$4x^{-1}$ can be written as $\frac{4}{x}$

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Question 7 continued

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Lined writing area for the answer to Question 7.

(Total 9 marks)

Q7



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8.

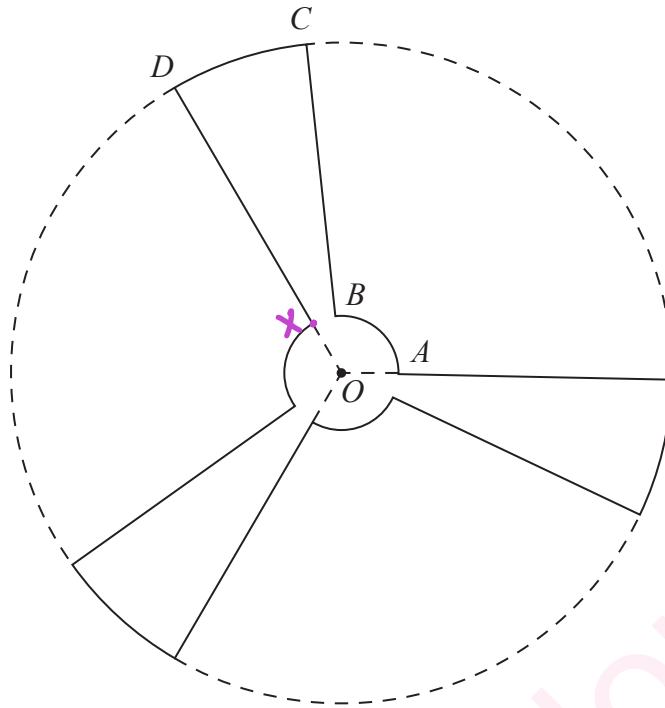


Figure 3

Figure 3 shows a sketch of the outline of the face of a ceiling fan viewed from below.

The fan consists of three identical sections congruent to $OABCO$, shown in Figure 3, where

- $OABO$ is a sector of a circle with centre O and radius 9 cm
- $OBCDO$ is a sector of a circle with centre O and radius 84 cm
- angle $AOD = \frac{2\pi}{3}$ radians units!!

Given that the length of the arc AB is 15 cm,

(a) show that the length of the arc CD is 35.9 cm to one decimal place.

(3)

The face of the fan is modelled to be a flat surface.

Find, according to the model,

(b) the perimeter of the face of the fan, giving your answer to the nearest cm,

(2)

(c) the surface area of the face of the fan.

Give your answer to 3 significant figures and make your units clear.

(5)

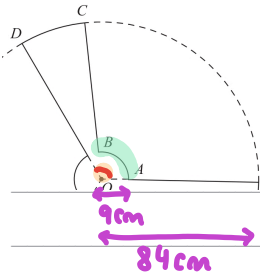
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Question 8 continued

a) length of arc : $S = r\theta$ 

Arc AB is 15cm & angle AOB is $\frac{2\pi}{3}$ rad.
Use this to find $\angle DOC$ for arc CD length

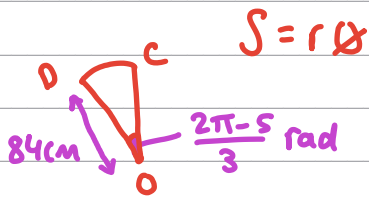
$$S = r\theta \quad \div 9 \quad \left(\begin{array}{l} 15 = 9 \times \angle AOB \\ \frac{15}{9} = \angle AOB \end{array} \right) \div 9$$

$$\frac{5}{3} = \angle AOB$$

$$\angle AOD = \angle AOB + \angle DOC$$

$$\frac{2\pi}{3} = \frac{5}{3} + \angle DOC \quad \therefore \angle DOC = \frac{2\pi - 5}{3} \text{ rad}$$

$$\frac{2\pi}{3} - \frac{5}{3} = \angle DOC$$



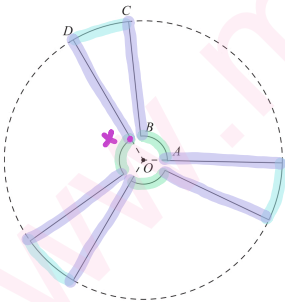
$$S = 84 \times \frac{2\pi - 5}{3} = 56\pi - 140$$

$$= 35.92918... \approx 35.9$$

$$\therefore \text{length arc CD} = 35.9 \text{ cm (1dp)}$$

b) Perimeter of fan = $3 \times (XD + DC + CB + BA)$

\uparrow \because fan is split into 3 identical OABCO



$$\text{length 'XD'} = CB$$

$$OB = 9 \text{ cm}$$

$$OC = 84 \text{ cm}$$

$$\therefore BC = OC - OB = 84 - 9 = 75$$

\downarrow from part (a)

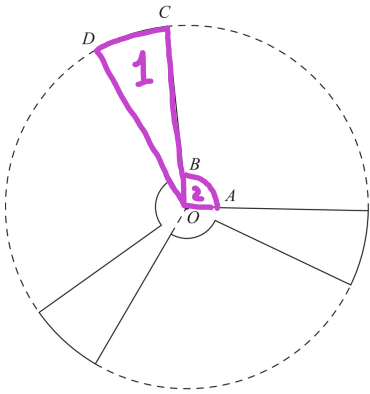
$$\therefore \text{Perimeter} = 3 \times (75 + 35.9 + 75 + 15) = 3(200.9) = 602.7$$

$$\therefore \text{Perimeter} = 603 \text{ cm (nearest cm)}$$



Question 8 continued

- c) For Surface area, can split OABCO into 2 shapes.
Sector CDO & Sector AOB.



$$\therefore \text{Area} = 3 \times (\text{Area CDO} + \text{Area AOB})$$

∵ fan is split into 3 identical OABCO

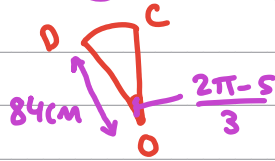
$$\text{Sector Area} : A = \frac{1}{2} r^2 \theta$$

$$\textcircled{1} \text{ Area CDO} = \frac{1}{2} \times 84^2 \times \frac{2\pi - 5}{3} \quad \rightarrow \text{from part (a)}$$

$$= 2352\pi - 5880$$

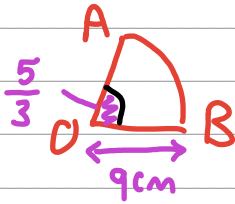
$$= 1509.025921$$

$$\approx 1509 \text{ cm}^2$$



$$\textcircled{2} \text{ Area AOB} = \frac{1}{2} \times 9^2 \times \frac{\pi}{3}$$

$$= \frac{135}{2} = 67.5 \text{ cm}^2$$



$$\therefore \text{Total Area} = 3(1509 + 67.5) = 3(1576.5) = 4729.5$$

$$\therefore \text{Surface Area of face of fan} = 4730 \text{ cm}^2 \quad (3 \text{ sig fig})$$

$$\downarrow$$

$$\text{or } 0.473 \text{ m}^2$$

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Question 8 continued

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Lined writing area for the answer to Question 8.

(Total 10 marks)

Q8



9.

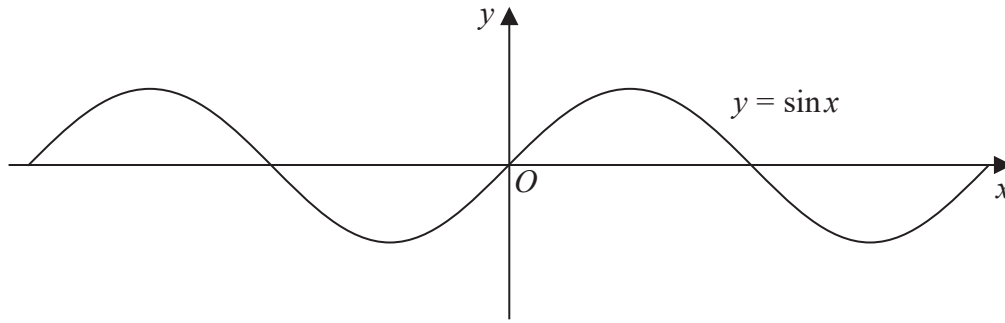


Figure 4

Figure 4 shows part of the graph of the curve with equation $y = \sin x$

Given that $\sin \alpha = p$, where $0 < \alpha < 90^\circ$ units

(a) state, in terms of p , the value of

(i) $2 \sin(180^\circ - \alpha)$

(ii) $\sin(\alpha - 180^\circ)$

(iii) $3 + \sin(180^\circ + \alpha)$

(3)

A copy of Figure 4, labelled Diagram 1, is shown on page 27.

On Diagram 1,

(b) sketch the graph of $y = \sin 2x$

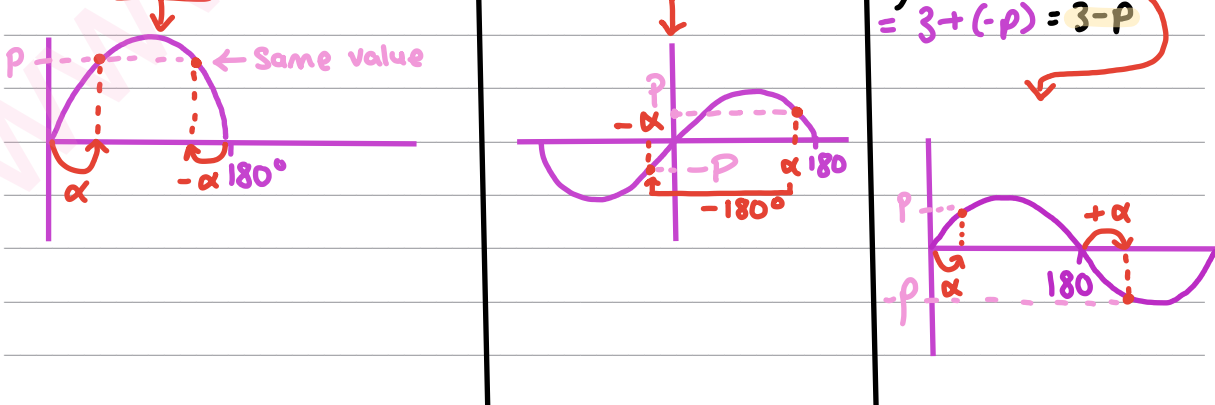
(2)

(c) Hence find, in terms of α , the x coordinates of any points in the interval $0 < x < 180^\circ$ where

a)

$\sin 2x = p$

i) $2 \sin(180^\circ - \alpha) = 2 \times p = 2p$ ii) $\sin(\alpha - 180^\circ) = -p$ iii) $3 + \sin(180^\circ + \alpha) = 3 + (-p) = 3 - p$



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Question 9 continued

mark scheme :

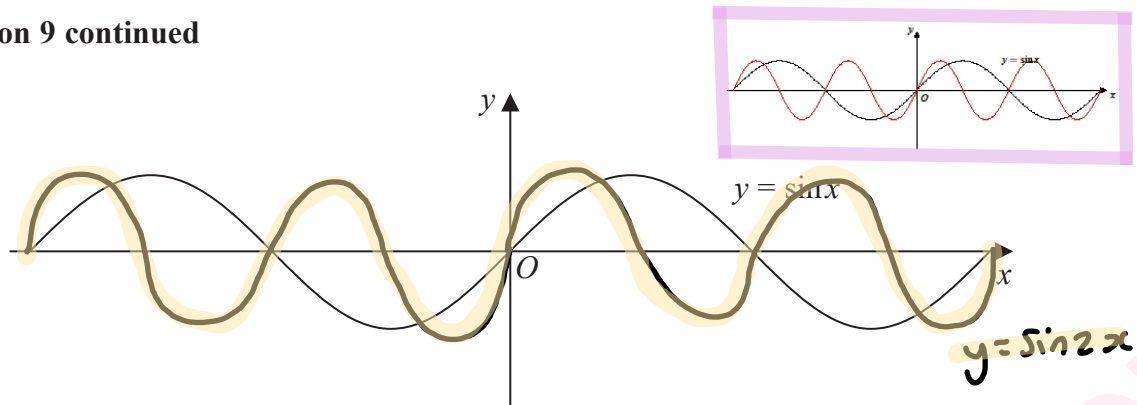
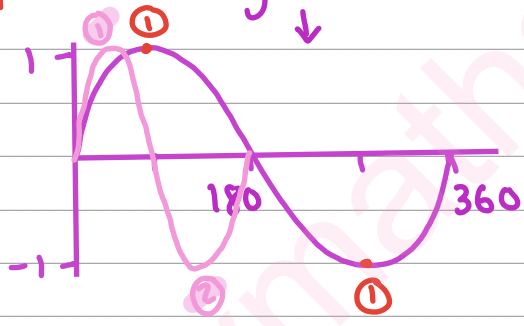


Diagram 1

b) Sketching $y = \sin 2x$. if $\sin x = f(x)$, $\sin 2x = f(2x)$
 $f(2x)$ is horizontal squash by factor 2 (multiply x -coordinates by $\frac{1}{2}$)

y -coordinates unchanged \therefore inside $f(x)$ brackets only affects x -coordinates

\therefore Same height graph, BUT every 180° has 2 turning points instead of 1 like in $y = \sin x$



c) $\sin \alpha = p$ so when $\sin 2x = p$

$$2x = \alpha$$

$$\therefore x = \frac{\alpha}{2}$$

in interval $0 < x < 180^\circ$, 2 solutions for $\sin 2x = p$.



first solution is $x = \frac{\alpha}{2}$

\therefore second solution will be $x = 90 - \frac{\alpha}{2}$

$$\therefore x = \frac{\alpha}{2} \quad \& \quad x = 90^\circ - \frac{\alpha}{2}$$

Q9

(Total 8 marks)

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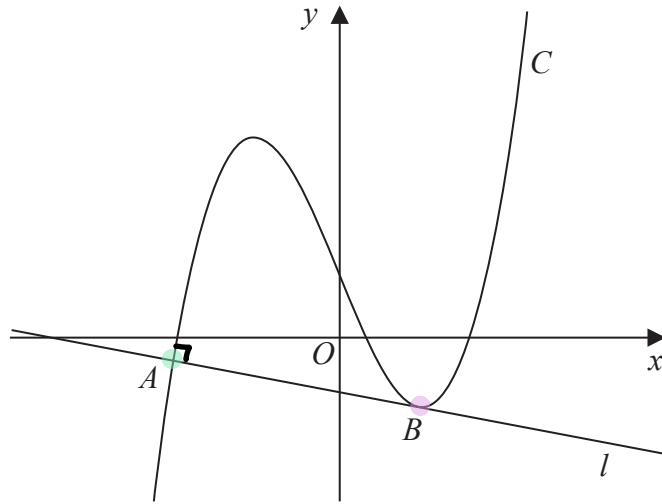


Figure 5

Figure 5 shows a sketch of the curve C with equation

$$y = \frac{2}{7}x^3 + \frac{1}{7}x^2 - \frac{5}{2}x + k \quad \text{where } x^0 = 1$$

where k is a constant.

- (a) Find $\frac{dy}{dx}$ (2)

The line l , shown in Figure 5, is the normal to C at the point A with x coordinate $-\frac{7}{2}$

Given that l is also a tangent to C at the point B ,

- (b) show that the x coordinate of the point B is a solution of the equation

$$12x^2 + 4x - 33 = 0 \quad (4)$$

- (c) Hence find the x coordinate of B , justifying your answer. (2)

Given that the y intercept of l is -1

- (d) find the value of k .

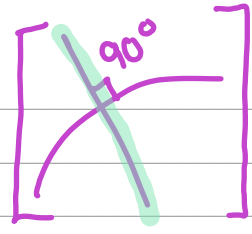
$$\begin{aligned} \text{a) } \frac{dy}{dx} &= 3\left(\frac{2}{7}x^{3-1}\right) + 2\left(\frac{1}{7}x^{2-1}\right) + 1\left(-\frac{5}{2}x^{1-1}\right) + 0(kx^{0-1}) \\ &= \frac{6}{7}x^2 + \frac{2}{7}x - \frac{5}{2} \end{aligned}$$

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Question 10 continued

b) normal is Perpendicular to Curve



\therefore we find gradient of normal (m_n)
using Perpendicular gradient rule $m_{\text{normal}} \times m_{\text{curve}} = -1$

① Find gradient of curve C by putting $x = -\frac{7}{2}$ into gradient function $\frac{dy}{dx}$


$$\frac{dy}{dx} \Big|_{x=-\frac{7}{2}} = \frac{6}{7} \left(-\frac{7}{2}\right)^2 + \frac{2}{7} \left(-\frac{7}{2}\right) - \frac{5}{2} = 7$$

② Find gradient of line L.

$$m_n \times m_c = -1$$

$$m_n \times 7 = -1$$

$$\therefore m_n = -1/7$$

③ tangent Means gradient of tangent is same as gradient of equation 

As line L is tangent to curve C at B, at x-value of B, $\frac{dy}{dx} = -1/7$

$$\frac{dy}{dx} \Big|_{x=?} = \frac{6}{7} x^2 + \frac{2}{7} x - \frac{5}{2} = -\frac{1}{7}$$

$$\begin{array}{l} \times 7 \left(\begin{array}{l} 6x^2 + 2x - \frac{35}{2} = -1 \end{array} \right) \times 7 \\ \times 2 \left(\begin{array}{l} 12x^2 + 4x - 35 = -2 \end{array} \right) \times 2 \\ +2 \left(\begin{array}{l} 12x^2 + 4x - 33 = 0 \end{array} \right) +2 \end{array}$$

\therefore x-coordinate of B is a solution of the equation:

$$12x^2 + 4x - 33 = 0$$

c) to find x-coordinate of B, solve $12x^2 + 4x - 33 = 0$ ↖ from part (b)

$$12x^2 + 4x - 33 = 0$$

$$\text{Factorise: } (2x - 3)(6x + 11) = 0$$

$$\text{Solve: } 2x - 3 = 0$$

$$2x = 3 \Rightarrow \therefore x = \frac{3}{2}$$

$$6x + 11 = 0$$

$$6x = -11 \Rightarrow \therefore x = -\frac{11}{6}$$



Question 10 continued

B in figure 5 is in 4th quadrat

②	①
③	④

 where
 x -coordinates are positive.

$$\therefore x\text{-coordinate of } B : x = \frac{3}{2}$$

d) y intercept of l is -1 . Gradient (m) of l is $-\frac{1}{7}$.

\therefore using equation of line is $y = mx + c$
 equation of l : $y = -\frac{1}{7}x - 1$

At point A , $x = -\frac{7}{2}$, both C and l intersect.

find y -coordinate of A using the equation of l we found:

$$y = -\frac{1}{7}\left(-\frac{7}{2}\right) - 1 = \frac{1}{2} - 1 = -\frac{1}{2}$$

Substitute y into equation of C .

$$-\frac{1}{2} = \frac{2}{7}x^3 + \frac{1}{7}x^2 - \frac{5}{2}x + k$$

Substitute x into equation of C .

$$-\frac{1}{2} = \frac{2}{7}\left(-\frac{7}{2}\right)^3 + \frac{1}{7}\left(-\frac{7}{2}\right)^2 - \frac{5}{2}\left(-\frac{7}{2}\right) + k$$

$$-\frac{1}{2} = -\frac{49}{4} + \frac{7}{4} + \frac{35}{4} + k$$

$$-\frac{1}{2} = -\frac{7}{4} + k$$

Solve for k :

$$-\frac{1}{2} = -\frac{7}{4} + k$$

$$+\frac{7}{4} \quad \left. \begin{array}{l} \left. \begin{array}{l} -\frac{1}{2} = -\frac{7}{4} + k \\ +\frac{7}{4} \end{array} \right\} \frac{5}{4} = k \end{array} \right\} +\frac{7}{4}$$

$$\therefore k = \frac{5}{4}$$



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Question 10 continued

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Question 10 continued

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Q10

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(Total 12 marks)

TOTAL FOR PAPER IS 75 MARKS

END

